



Learning Areas

English

Comparing Texts

Students will listen to, read, view and analyse literary and informative texts on the same topic. They identify the author's message and compare the effects of language, structural and visual features on the audience. They compare selected texts persuading others to a particular point of view during a debate.



Transforming a Text

Students read and compare literary and informative texts such as websites or information books that deal with a sustainability issue. Students transform an informative text into a literary text for younger audiences.

Maths

This term students have opportunities to develop understandings of:

**Chance** - conduct chance experiments, record data in a frequency table, calculate relative frequency, write probability as a fraction, decimal or percent, explore the effect of large trials on results, compare observed and expected frequencies

**Data representation and interpretation** - compare primary and secondary data, source secondary data, explore data displays in the media, identify how displays can be misleading, problem solve and reason by manipulating secondary data

**Patterns and algebra & Number and place value** -

Students will represent number patterns in a table and graphically, write a rule to describe a pattern, apply the rule to find the value of unknown terms, solve integer problems, solve multiplication and division problems using a written algorithm.

**Fractions and decimals** - add, subtract and multiply decimals, divide decimals by whole numbers, calculate a fraction of a quantity and percentage discount, compare and evaluate shopping options

**Geometric reasoning** - measure angles, apply generalisations about angles on a straight line, angles at a point and vertically opposite angles and apply in real-life contexts

Science

Students analyse requirements for the transfer of **electricity** in a circuit and describe how energy can be transformed from one form to another to generate electricity. To explain how scientific knowledge is used to assess energy sources selected for a specific purpose.



HASS

To conduct an inquiry to answer the question: **How does tourism at the Great Barrier Reef affect people and places?**

Students will describe how people, places, communities and environments are globally interconnected and identify the effects of these interconnections over time.

They will present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials, graphing, communication conventions and discipline-specific terms.

STEM

Students **design, make and evaluate** a solution to limit the impact of tourism on the Great Barrier Reef.

Japanese

My Animal Character Adventure

In this unit, students use language to present a story using the text features of traditional stories. Students will:

- present a written and illustrated story about an animal character
- use past tense, particles and counter classifiers
- use time related vocabulary
- demonstrate appropriate register in context
- communicate feelings and emotions associated with stories
- analyse and understand the systems of language relating to script recognition and sentence structure.



The Arts

Music

Students will work through a unit titled 'Animal Beatbox'. They will analyse and evaluate a musical clip to understand the role of lyric groups, rhythmical patterns and layering in musical form. Students will then recreate their own Beatbox composition to be rehearsed, recorded and performed for their peers.



Drama

Students will work together to create and present a dramatic presentation. They will **turn scenarios** into a **MELODRAMA** acknowledging that their predictions and worries about the transition to High School may be exaggerated.



Health and PE

Physical Activity

In weekly lessons with Mr Moody students will develop ball handling skills, kicking skills and moving to spaces in the modified game of Speed ball (using a football). The focus is on teamwork and skills development in the game context. Students will also participate in a Table Tennis unit with a focus on hand eye coordination.

Health

The Health unit develops preparedness for Transitioning to High School with focus on change and adapting to new situations and valuing diversity. The unit culminates in a Dramatic presentation.

Dates to remember:

- Monday 3 October – Queen’s Birthday Holiday
- Tuesday 4 October – Term 4 begins
- Thursday 13 October – Surf Safety Talk
- Friday 21 October – Coolum Carnival
- Wednesday/Thursday 26/27 October – Surf Skills Program
- Friday 28 October – Day for Daniel (wear red)
- Friday 28 October - World Teacher’s Day Celebrated
- Wednesday 16 November: CSHS Q&A session at Coolum SS

- Wednesday 23 November – Senior Swimming Carnival
- Tuesday 29 November -CSHS Orientation Day
- Friday 2 December – Final whole school Parade
- Week 10 – Reports e-mailed
- Monday 5 December – Coolum Christmas Carols
- Wednesday 7 December – Graduation Events
- Thursday 8 December – Year 6 End of Year Event
- Friday 9 December – Final school day 2022

