







	Maths	Transdisciplinary Unit			STEM	PE	Music
Learning Areas	<p>Students will be:</p> <ul style="list-style-type: none"> investigating slides and flips, describing and drawing two- and three-dimensional objects, collecting, recording and representing data interpreting simple maps and describing pathways, identifying and describing half and quarter turns, recognising, modelling, and ordering numbers to at least 1000, describing number patterns, consolidating understanding of place value, fractions and time, constructing a calendar and representing and recognising time. identifying addition and subtraction problems, solving simple problems using a variety of methods recognising, representing and solving multiplication and division problems counting and ordering small collections of coins and notes. 	<p>English - Exploring informative texts</p> <p>Students read, view and listen to a range of texts to comprehend and compare the text structures and language features of imaginative and informative texts. Students create an informative text about an Australian animal with a supporting image.</p> 	<p>Science - Good to grow</p> <p>Students will be examining how living things grow. They will investigate and compare the life stages of different living things, including similarities and differences between parents and their offspring. They will describe the characteristics and needs of living things in each life stage, and consider the relevance of this knowledge to their everyday lives, especially when caring for living things in the environment.</p> 	<p>Media Arts</p> <p>Students will be: experimenting with images, sound and text. They will present representations of an information reports in digital form to communicate an information report on a chosen Australian animal.</p>	<p>Terrific Toys</p> <p>Students will use their scientific knowledge of forces and the properties of materials to design and create a new toy to showcase at the Terrific Toy Expo.</p> 	<p>Physical Activity</p> <p>We are continuing with our scooter board skills from last year in Term 4 which will involve the students learning to manoeuvre their boards along different pathways and through a range of obstacles.</p> <p>This was not only great fun but it also requires the children to work collaboratively with partners to solve team-based scooter board challenges.</p>	<p>Music</p> <p>Students will extend their rhythmic understanding to be able to identify and correctly use rests, and utilise all know rhythmic notes in an 8 beat pattern composition. Pitch and melody skills will be expanded, through further development of the music staff to include the treble clef, bar lines, and pitch-matching specific notes. This term will also see a focus on reading and performing music using the notes mi, fa and so.</p>
						<p>Health</p> <p>Identity & Getting Along</p> <p>Students will investigate the concept of identity. They will identify their strengths and achievements and explore the importance of celebrating who they are and respecting each other's differences.</p> 	

Dates to remember:

Monday 3 October – Queen’s Birthday Holiday
 Tuesday 4 October – Term 4 begins
 Friday 21 October – Coolum Carnival
 Friday 28 October – Day for Daniel (wear red)
 Friday 28 October - World Teacher’s Day Celebrated

Thursday 29 November – STEM Extravaganza
 Friday 2 December – Final whole school Parade
 Week 10 – Reports e-mailed
 Monday 5 December – Coolum Christmas Carols
 Week 10 December – Year 2 End of Year Fun Day
 Friday 9 December – Final school day 2022

