



Learning Areas

English

Master Chef

This term students will have the opportunity of:

- reading, viewing and interpreting a variety of traditional and digital multimodal texts to explore the language and structure of procedures. Students will create a multimodal procedure for a MasterChef winning dish, combining and connecting written, visual and spoken elements.



Maths

Students will be:

- exploring halves, identifying the two equal parts
- collecting, recording and representing data
- applying addition and subtraction understanding to identify the unknown parts
- describing the relationship between addition and subtraction



Science

Light & Sound

This term students will be exploring light and sound. They will be:

- manipulating materials to observe how light and sound are produced
- exploring how sound and light are used in everyday life
- asking questions, make predictions and sharing observations
- sorting observations and communicating their understandings
- Students will then have an opportunity to experiment with materials found in the kitchen and noises. They will complete observations and pose question about noises & light sources in the kitchen.

PE

We are introducing a new topic for Term 4 which will involve the students learning to manoeuvre a scooter board along different pathways and through a range of obstacles.

This should be great fun and will also require the children to work collaboratively with partners to solve team-based scooter board challenges.

Health

Students will continue the safety unit, recognising how to keep themselves safe in various situations. We will also explore social stories for emotional and social development where children will be able to role play how to ask for help, help others and how to be a good friend.

STEM: Design Technology

My Playground:

In this unit, students will use their science understanding of the properties of materials to decide on appropriate materials to design a piece of playground equipment.



The Arts

Students will:

- use a digital program on computers or iPads to record and present a procedure.



Music

Students will continue to engage in the elements of beat and rhythm, and will focus on creating and performing 4 beat rhythmic patterns. They will be introduced to the rest sign and begin to use this in their musical compositions. Students will also explore music's role in storytelling, and discover dynamics and expressive elements such as high/low, loud/soft, fast/slow and learn the correct musical terminology.

Dates to remember:

- Monday 3 October – Queen’s Birthday Holiday
- Tuesday 4 October – Term 4 begins
- Tuesday 11 October – Year 1 swimming lessons begin
- Wednesday 12 October- Fire Safety Talk
- Friday 21 October – Coolum Carnival
- Friday 28 October – Day for Daniel (wear red)

- Friday 28 October - World Teachers’ Day Celebrated
- Tuesday 29 November – Stem Extravaganza
- Friday 2 December – Final whole school Parade
- Week 10 – Reports e-mailed
- Monday 5 December – Coolum Christmas Carols
- Tuesday 6 December– Year 1 End of Year Fun Day
- Friday 9 December – Final school day 2022

