



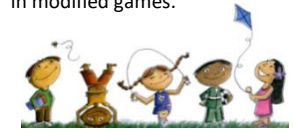






Prep Term 4 2022

COOLUM STATE SCHOOL

Community * Strength * Success

	English	Maths	Science	HASS	Health & PE	The Arts
Learning Area	<p>Responding to text</p> <p>In this unit, students will have multiple opportunities to read, examine and respond to literature and explore text structure and organisation. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations and routines and transitions.</p> <p>Students will write a letter to a teacher that will include an illustration. They will demonstrate letter/sound knowledge, correct letter formation, and will write one or more sentences with spaces between words.</p> 	<p>Through the proficiency strands - Understanding, Fluency, Problem solving and Reasoning - students have opportunities to develop understandings of:</p> <p>Using units of measurement - directly and indirectly compare the mass, length and capacity of objects, directly and indirectly compare the duration of events.</p> <p>Number and place value - counting forwards and backwards from different starting points, represent quantities, compare quantities, match number names, numerals and quantities, identify parts within a collection, identify addition experiences, make equal groups.</p> <p>Location and Transformation - describe position and direction.</p> 	<p>Weather Watch</p> <p>In this unit students will use their senses to observe the weather in their local environment and learn that we can record our observations using symbols. Students observe that weather can change and identify the features that reflect a change in the weather. They are given opportunities to reflect on the impact of these changes on themselves, in particular on clothing, shelter and activities, through various cultural perspectives. Students also learn about the impact of daily and seasonal changes on plants and animals. Throughout the unit students reflect on how the weather affects living things and have opportunities to communicate their observations about the weather.</p> 	<p>My special places</p> <p>In this unit, students will explore what places are like and what makes them special? Learning opportunities will support students to:</p> <ul style="list-style-type: none"> draw on studies at the personal scale, including places where they live or other places that are familiar to them understand that a place has features and a boundary that can be represented on maps or globes recognise that what makes a place special is dependent on how people view the place or use the place observe and represent the location and features of places using pictorial maps and models examine sources to identify ways that people care for special places describe special places and the reasons they are special to people reflect on learning to suggest ways they could contribute to the caring of a special place 	<p>Physical Activity</p> <p>Students will develop the skill of kicking large balls over long and short distances. Students will use these skills in modified games.</p>  <p>Health</p> <p>Looking out for others</p> <p>Students will identify and describe different emotions people experience. They will explore and practice ways to interact with others in a variety of settings</p>	<p>Music</p> <p>This term students will explore:</p> <ul style="list-style-type: none"> beat/rhythm activities Singing and clapping beat in songs Using percussion instruments to keep beat/rhythm 
	<p>STEM – Digital Technology</p> <p>Robot Visitor</p> <p>Students will program a BeeBot to travel a path visiting their favourite places and activities in their classroom.</p> 					

Dates to remember:

Monday 3 October – Queen’s Birthday Holiday
 Tuesday 4 October – Term 4 begins
 Thursday 13 October – Surf Lifesaving Queensland talks
 Friday 21 October – Coolum Carnival
 Wednesday 26 & Thursday 27 October – Beach Excursion
 Friday 28 October – Day for Daniel (wear red)
 Friday 28 October - World Teachers’ Day Celebrated

Thursday 10 November - Transition to Year 1 morning
 Thursday 29 November- STEM Extravaganza
 Friday 2 December – Final whole school Parade
 Week 10 – Reports e-mailed
 Monday 5 December – Coolum Christmas Carols
 Thursday 8 December- End of year Fun Day
 Friday 9 December – Final school day 2022

