DISCIPLINE AUDIT
EXECUTIVE SUMMARY - COOLUM SS
DATE OF AUDIT: 24-25 JULY 2013

Background:
Coolum SS is located on the Sunshine Coast within the Department’s North Coast Region. The school plays a vital role within the wider Coolum community. The school currently has an enrolment of 1060 students. The Principal, Mr Pat Cavanagh, was appointed to the school in 1998.

Commendations:
- The Principal and other school leaders have accepted personal responsibility for ensuring a positive, supportive and disciplined learning environment. They demonstrate a strong conviction that student engagement is the key to improved student learning.
- Strong procedures are in place that support a consistent and shared responsibility for student management. The coordination of the duty roster and the use of duty folders are examples of this.
- A strong culture of respect and caring relationships exist within the school and in the broader school community. Staff members, students and parents speak highly of the school.
- Positive behaviour is reinforced through classroom, school reward systems and weekly parades. The Gold, Silver and Bronze and Program Achieve awards distributed with semester report cards provide students with feedback for engaging in expected school behaviour.
- Teachers take responsibility for implementing the Step System of managing behaviour within their classrooms to align with the school wide expectations.
- The Principal and Deputy Principal are supportive of teachers in providing structures, systems and processes that enable students to participate positively within the school community.

Affirmations:
- A student welfare team has been established and meets on a weekly basis to consider the individual circumstances of students with behavioural needs. This group coordinates the network of support for these students.
- The school employs a student welfare teacher to monitor and support students identified through the student welfare meeting process. The student welfare teacher contacts parents as appropriate, monitors student progress and provides advice to classroom teachers in relation to managing behaviour.
- Individual support plans have been developed for students with high behavioural needs to support these students consistently across all classroom and non-classroom settings.
- The Deputy Principal monitors behaviour data and takes appropriate action. Information is entered into a database daily. This data is also used to identify specific individual interventions.
- A wide variety of extra curricular programs have been implemented, including sports, games room and cheerleading. These programs are being used to engage students and focus on positive participation.

Recommendations:
- Review the Responsible Behaviour Plan for Students to ensure that the expectations are highly visible, taught and promoted consistently across the school.
- Use a systematic process, involving the regular collection and analysis of the full range of available student data including, behaviour, engagement and achievement data at student and systems level, to evaluate the implementation and effectiveness of the school’s behaviour plan.
- Develop procedures and protocols for the entering of positive and inappropriate behaviour into OneSchool. Implement accountability procedures to ensure that the data is valid and reliable.
- Develop a professional development program for all staff members to encourage the development of a school wide, self-reflective culture focused on student engagement.
- Continue to build upon the high standards of student behaviour across the school to maintain a focus on high levels of student engagement and academic achievement.