

Investing for Success

Under this agreement for 2018
Coolum State School will receive

\$328,000*

This funding will be used to

- Improve literacy and numeracy achievement of students in Prep - Year 2 in the core areas of English (Reading, Writing, Spelling) and Mathematics (Number) as measured by school based assessments.
- Increase the percentage of P-2 students attaining a C standard or above in English and Mathematics.
- Maintain the percentage of students achieving at or beyond the National Minimum Standards for Years 3 and 5 in NAPLAN Reading, Writing, Spelling and Number tasks at a level similar to the nation.
- Lift the percentage of students achieving in the NAPLAN Upper 2 Bands in Writing as 'similar' when compared to 'like schools'.
- Ensure effective case management is in place for at risk students.

Our initiatives include

- Employing an Instructional Leader to take a lead role in the development of teacher pedagogy.
- Improving teacher and teacher aide capability in writing and spelling through a coaching and professional development model focused on improving student performance.
- Increasing teacher aide hours to support classroom teachers to deliver a differentiated model of targeted teaching in numeracy and literacy.
- Providing data driven early intervention programs to lift student achievement in the core areas of English (Reading, Writing, Spelling) and Mathematics (Number).
- Building data literacy of the school's Data Trackers and building teacher capability to analyse data to inform a differentiated approach to personalised instruction in literacy and numeracy blocks.
- Increasing teacher aides to deliver targeted teaching in literacy and numeracy as a part of the learning support program.
- Providing professional development in the explicit teaching of writing and spelling via the Instructional Leader (P-1) and Master Teacher (Years 2 – 6).
- Establishing effective school processes in case management through professional learning teams.

Our school will improve student outcomes by

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| • Building teacher capacity in explicit teaching of literacy and numeracy via inquiry cycles led by the Instructional Leader across Prep to Year 2 | \$104 000 |
| • Teacher aide support across P-2 to support focused and intensive teaching program delivery | \$156 000 |
| • Providing staff with professional learning opportunities to assist them in delivering targeted teaching as a part of the Whole School Intervention Strategy | \$ 38 000 |
| • Purchase of resources to support targeted teaching in priority areas | \$ 30 000 |



Pat Cavanagh
Principal
Coolum State School



Patrea Walton
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