

Investing for Success

Under this agreement for 2019
Coolum State School will receive

\$304,384*

This funding will be used to

- Improve literacy and numeracy achievement of students in Prep - Year 2 in the core areas of English (Reading, Writing, Spelling) and Mathematics (Number) as measured by a range of assessment tools
- Increase the percentage of P-2 students attaining a C standard or above in English and Mathematics
- Maintain the percentage of students achieving at or beyond the National Minimum Standards for Year 3 and 5 in NAPLAN Reading, Writing, Spelling and Number tasks at a level similar to the nation
- Lift the percentage of students achieving in the NAPLAN Upper 2 Bands as 'similar' when compared to 'like schools'
- Embed case management for at risk students

Our initiatives include

- Employing a Head of Curriculum – School Improvement to take a lead role in the development of curriculum, pedagogy, assessment and reporting
- Improving teacher and teacher aide capability through a coaching and professional development model focused on improving student performance
- Increasing teacher aide hours to support classroom teachers to deliver a differentiated model of targeted teaching in numeracy and literacy
- Providing data driven early intervention programs to lift student achievement in the core areas of English (Reading, Writing, Spelling) and Mathematics (Number)
- Building data literacy of teaching staff and build teacher capability to analyse data to inform a differentiated approach to personalised instruction in literacy and numeracy blocks
- Increasing teacher aide support to deliver targeted teaching in literacy and numeracy as a part of the Learning Support program
- Embed school processes for case management

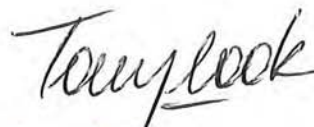
Our school will improve student outcomes by

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| • Building teacher capacity in explicit teaching of literacy and numeracy via inquiry cycles lead by Head of Curriculum – School Improvement | \$130 000 |
| • Teacher Aide support across P-2 to support focused and intensive teaching program delivery | \$160 000 |
| • Provide staff with professional learning opportunities to assist them in delivering differentiated instruction | \$9 000 |
| • Purchase of resources to support targeted teaching in priority areas | \$5 000 |

*Costs are approximate.



Pat Cavanagh
Principal
Coolum State School



Tony Cook
Director-General
Department of Education

*Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Queensland
Government