

# Investing for Success

**Under this agreement for 2017  
Coolum State School will receive**

**\$315,000\***

## This funding will be used to

- Improve teacher and teacher aide capability in Reading, Writing and Spelling through a coaching and professional development model focused on improving student performance.
- Maintain between 95-100% of students achieving beyond the National Minimum Standard (NMS) for Year 3 in the NAPLAN Reading, Writing and Number tasks.
- Increase the percentage of Prep - Year 2 students achieving Reading benchmark targets at the end of Semester Two.
- Lift the percentage of students achieving in the NAPLAN Upper Two Bands in Writing as 'similar' when compared to 'like schools'.
- Decrease the number of students operating below NMS in 2017 NAPLAN results across Year 3 and Year 5.

## Our initiatives include

- Employing an Instructional Leader to take a lead role in the development of teacher pedagogy.
- Providing focused and intensive teaching via specialised intervention and extension programming for students.
- Using consistent assessment tools across the school to inform student progress, analysis and classroom planning.
- Building teacher capability to use data to inform planning and implement personalised instruction.
- Continuing intensive professional development in the explicit teaching of Writing and Spelling with an emphasis via the Master Teacher in Year 2 - Year 6.
- Refining the work of the School Improvement Focus team with Investing for Success Programming to reflect the Whole School Intervention Strategy.
- Increasing teacher aide hours to support classroom teachers to deliver a highly differentiated model of targeted teaching in Literacy and Numeracy under the direct guidance of the Support Teacher Literacy and Numeracy.

## Our school will improve student outcomes by

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|--|-----------|
| • Building teacher capacity in explicit teaching of Literacy through explicit coaching model lead by the Instructional Leader across Prep to Year 2.                               | \$100,000 |
| • Increasing teacher aide time to support focused and intensive teaching program delivery (8 Teacher Aides).   | \$129,000 |
| • Providing teacher aides with school-based professional development to assist them to deliver specific intervention programs as a part of the Whole School Intervention Strategy. | \$20,000  |
| • Providing release time for teacher collaboration, class teacher exchanges and coaching opportunities in Reading, Writing and Spelling.   | \$46,000  |
| • Purchasing additional resources for the Early Years sector.  | \$20,000  |

\* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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