



Coolum State School Annual Implementation Plan 2019



School Improvement Priorities 2019

Improvement Priority #1:

<i>Australian Curriculum: Building depth of knowledge</i>			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Engage all teaching staff in the English pre-moderation process Increased knowledge and improved teacher capability to identify and deliver banded curriculum areas of Technology and the Arts 	100% of staff engaged in process	Term 1-4	
<ul style="list-style-type: none"> Identify and enact staff development requirements as an integral part of the Professional framework 	Uptake in APD plans		

Improvement priority #2:

<i>Differentiated Curriculum: Catering for all learners</i>			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Provide professional learning opportunities for teaching staff to develop knowledge of evidence based, high yield processes to support high achieving learners Adopt and enact school wide use of the Maker Model during all phases of the teaching process Promote a professional learning culture through teacher exchange and observation/feedback cycles 	100% staff uptake and engagement	Commence Term 1, 2019	

Improvement priority #3

<i>STEM: an approach to learning</i>			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Promote and engage staff in a STEM approach to teaching and learning through the development of aligned curriculum planning 	All year levels engaged in planning	Term 1-4	
<ul style="list-style-type: none"> Develop pedagogical practice of all staff through coaching, modelling and in-class support 	All Staff to have access to support as required	ongoing	
<ul style="list-style-type: none"> Build resource bank to support a STEM approach and student engagement 	Resources purchased to align with priority area		

Improvement priority #4

<i>Professional Learning: through feedback models</i>			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Enhance the professional capability development of staff through a range of feedback models 	100% of staff engagement	Commence Term 1, 2019	