







		English	Maths	Science	HASS	PE	The Arts
Learning Areas		<p>Students will be listening to, reading, viewing and comprehending persuasive texts. Students will identify and interpret the persuasive language features and visual elements of a product's packaging.</p> <p>Interpreting literary texts In this unit, students listen to, read and view a range of nonfiction and multimodal persuasive product advertisements from different times. They demonstrate understanding of these persuasive texts through written and spoken responses. Students focus on techniques and language features used to persuade the product's target audience.</p> <p>Designing persuasive texts</p> <ul style="list-style-type: none"> In this unit, students read and view a range of persuasive forms. Students demonstrate understanding through written responses to reading and viewing comprehension focusing on persuasive techniques used. 	<ul style="list-style-type: none"> Fractions - proper, improper and equivalence Decimals - connecting tenths and hundredths to fractions Number - continue work with place value to hundredths, multiplication and division of 2 digit numbers using written and mental strategies, use properties of odd and even numbers to solve problems, symmetry and patterns Area - measure regular and irregular shapes, comparing and classifying angles Measurement - length, mass and capacity of regular and irregular shapes, time (am and pm and simple time problems Data collection—conduct a trial and make conclusions Money—problem solving purchases and calculating change 	<p>Ready, set, grow!</p> <p>Students will investigate life cycles. They will:</p> <ul style="list-style-type: none"> examine relationships between living things and their dependence on the environment consider human and natural changes to the habitats predict the effect of these changes on living things, including the impact on the survival of the species describe situations where science understanding can influence their own and others' actions identify investigable questions and predict likely outcomes from their investigations discuss ways to conduct investigations safely and make and record observations use tables and column graphs to organise their data, suggest explanations for observations and compare their findings with their predictions. 	<p>Students will:</p> <ul style="list-style-type: none"> Investigate the concept of sustainability study natural resources, sustainable and unsustainable practices examine Aboriginal and Torres Strait Islander relationships with Country collect data about waste, interview adults and present findings as a visual display.  	<p>Physical Activity: In weekly lessons with Mr Moody students will develop ball handling skills, kicking skills and moving to spaces in the games of Australian Rules Football.</p> <p>The focus is on teamwork and skills development in the game context.</p> <p>Students will also participate in a Tennis unit with a focus on hand eye coordination. Students will participate in tournament type games.</p>	<p>Students will explore dance through</p> <ul style="list-style-type: none"> rhythm spatial awareness floor patterns performance and choreography <p>They will perform with a group, in front of an audience.</p> 
						<p>Japanese</p> <p>My Mascot In this unit, students explore the Japanese concept of kawaii (cute) through mascots. They begin to use vocabulary for descriptions and be exposed to a variety of different mascots. Students also begin to notice the Japanese sound system and the effect it has on borrowed words. Students will:</p> <ul style="list-style-type: none"> interact with each other to introduce a mascot participate in group activities to describe features of a mascot begin to recognise that some words are borrowed from English they will understand that hiragana represents the basic units of Japanese sound and extend their learning of hiragana script and stroke order. 	<p>Music</p> <p>The music focus for term four is on performance. Students will be required to create, rehearse and present a performance to the class. Their presentation will include information about their instrument, the Family of Instruments it belongs to, and how it produces it's sound. Students will also continue to expanded their vocal repertoire, and strengthen their individual skills of pitch and melody.</p>

Important Dates:

Monday 4 October – Queen’s Birthday Holiday
 Tuesday 5 October – Term 4 begins
 Thursday 7 October – Ready Steady Recycling Talk
 Thursday 14 October – SLSQ Beach Safe Talk
 Sunday 17 October - Coolum Hearts Sing Out Day
 Friday 22 October – Coolum Carnival
 25 - 27 October – Coolum Arts Week (details to follow)
 Friday 29 October – Day for Daniel (wear red)

Friday 29 October - World Teacher’s Day Celebrated
 Thursday 4 November – Dr Rob Science Spectacular
 Wednesday 11 November - Swimming Carnival
 Friday 3 December – Final whole school Parade
 Week 10 – Reports e-mailed
 Monday 6 December – Coolum Christmas Carols
 Tuesday 7 December – End of year Activity
 Friday 10 December – Final school day 2021

