









	English	Maths	Science	HASS	Health & PE	The Arts
Learning Areas	<p>Creating digital procedural texts</p> <p>This term students will have the opportunity of:</p> <ul style="list-style-type: none"> reading, viewing and interpreting a variety of traditional and digital multimodal texts to explore the language and structure of procedures. The students will be creating a multimodal presentation of a procedure reading, viewing and interpreting a series of narrative texts with persuasive elements 	<p>Students will be:</p> <ul style="list-style-type: none"> exploring halves, identifying the two equal parts collecting, recording and representing data investigating Chance, describing the outcome of the events as 'will', 'won't' and 'might' happen. recognising, ordering and locating numbers up to 100 using number lines representing known counting patterns, describing counting patterns and recognising missing elements applying addition and subtraction understanding to identify the unknown parts describing the relationship between addition and subtraction 	<p>Changes around me</p> <p>In this unit, students compare the changes that occur in the sky and landscape. They make links to how the changes affect their experiences.</p> <p>Students will:</p> <ul style="list-style-type: none"> compare observations of the day sky and landscape with the night sky and landscape examine changes that occur in the sky and landscape reflect on Aboriginal and Torres Strait Islander explanation of observable changes in the sky and landscape formulate links with changes that occur in the sky and landscape to experiences in everyday life. 	<p>In Geography students will continue learning that local communities have different groups with shared values and common interests.</p> <ul style="list-style-type: none"> draw on studies at the personal scale, including familiar places, for example, the school, local park and local shops understand how features of a place can be classified. Identify how features of places can change over time. represent location and features of a local place on a map. reflect on learning to respond to questions about how features of places can be cared for. 	<p>In weekly lessons with Mr Williamsz, students will develop ball handling skills and striking skills using a variety of bats. Students will use these skills in a variety of modified games.</p> <p>In Health students will recognise ways they can take some responsibility for their own safety in different situations including road safety.</p>	<p>Students will:</p> <ul style="list-style-type: none"> use a digital program on computers or iPads to record and present a procedure. 
					<p>STEM: Design</p> <p>My Playground: In this unit, students will use their science understanding of the properties of materials to decide on appropriate materials to design a piece of playground equipment.</p> 	<p>Music</p> <p>Students will continue to engage in the elements of beat and rhythm, and will focus on creating and performing 4 beat rhythmic patterns. Students will also explore music's role in storytelling, and discover dynamics and expressive elements such as high/low, loud/soft, fast/slow and learn the correct musical terminology.</p>
	<p>Dates to remember:</p> <p>Monday 4 October – Queen’s Birthday Holiday Tuesday 5 October – Term 4 begins Tuesday 12 October – Year 1 swimming lessons begin Sunday 17 October - Coolum Hearts Sing Out Day Friday 22 October – Coolum Carnival 25 - 27 October – Coolum Arts Week (details to follow) Friday 30 October – Day for Daniel (wear red)</p>			<p>Friday 30 October - World Teacher’s Day Celebrated Thursday 4 November – Dr Rob Science Spectacular Friday 3 December – Final whole school Parade Monday 6 December – Reports e-mailed Monday 6 December – Coolum Christmas Carols Monday 6 and Tuesday 7 December – Year 1 End of Year Fun Day Friday 10 December – Final school day 2021</p>		