

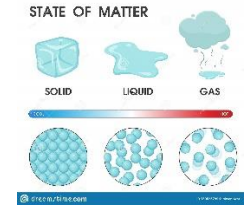






	English	Maths	Science	HASS	STEM	PE	LOTE	
Learning Areas	<p>Exploring narrative through novels and film</p> <p>Students listen to, read and view films and novels with a range of characters involving flashbacks or shifts in time (mainly narratives). They will create a written comparison of the novel Storm Boy and its 1976 film version. Students will also view written and digital film reviews to create written film reviews of their own. Finally, they will present their own reviews, justifying their own opinions about the films.</p> 	<p>Students will :</p> <ul style="list-style-type: none"> Consolidate their recall of number facts. Continue creating patterns with common fractions, including adding and subtracting fractions with like denominators. Investigate the likelihood of chance events, representing the collected data graphically. Compare 12 and 24 hour time systems and convert between them. 	<p>Matter matters</p> <p>Students will broaden their classification of matter to include gases and begin to see how matter structures the world around them.</p> <p>Students will investigate the observable properties and behaviour of solids, liquids and gases, and the development of composite materials to meet the needs of modern society.</p> 	<p>Civics and Citizenship</p> <p>Students will be looking at democracy, democratic values, elections, leadership and voting systems.</p> <p>They will apply this knowledge to local school nominations and elections for leadership roles in 2022.</p>	<p>Music</p> <p>Students will work through the unit study 'Going to the Movies' where they examine the importance of music in film, instrument choice and characterisation through musical theme. Students will create their own 'skit' which will be set to a specific soundtrack.</p> <p>In the second half of the term, students will return to their ukulele studies, revising and consolidating skills from semester one such as chordal structure, progression and various strumming patterns.</p>	<p>Design Technology: Designer Eyewear</p> <p>In Semester two, students will design, create and evaluate a prototype pair of glasses.</p> <p>They will meet the design need, plan a simple budget and consider sustainability in their designs.</p> 	<p>Physical Activity</p> <p>In weekly lessons with Mr Moody students develop ball handling skills, kicking skills and moving to spaces in the games of Speed ball (using a football). The focus is on teamwork and skills development.</p> <p>Students will also participate in a Table Tennis unit with a focus on hand eye coordination.</p> 	<p>My place your place</p> <p>In this unit, students use language to explore the concept of housing in Japan and make connections with student's own personal spaces within a home. Students will:</p> <ul style="list-style-type: none"> share information about aspects of their personal spaces (such as their bedroom) engage with a range of texts about housing in Japan use a range of language to discuss and describe aspects of housing analyse and understand the systems of language relating to pronunciation participate in intercultural experiences to notice, compare and reflect on language and culture associated with Japanese homes. continue to consolidate hiragana basic 46 sounds both written and spoken.
	<p>Dates to remember:</p> <p>Monday 4 October – Queen’s Birthday Holiday Tuesday 5 October – Term 4 begins Thursday 14 October – SLSQ Beach Safety Talk Sunday 17 October - Coolum Hearts Sing Out Day Friday 22 October – Coolum Carnival 25 - 27 October – Coolum Arts Week (details to follow) Thursday 28 October – Writers Workshop Friday 29 October – Day for Daniel (wear red) Friday 29 October - World Teacher’s Day Celebrated</p>	<p>Thursday 4 November – Dr Rob Science Spectacular Tuesday 23 November – Senior Swimming Carnival Friday 3 December – Final whole school Parade Week 10 – Reports e-mailed Monday 6 December – Coolum Christmas Carols Thursday 9 December – Year 5 End of Year Fun Day Friday 10 December – Final school day 2021</p>	