








	English	Maths	Science	HASS	Health & PE	The Arts
Learning Areas	<p><b>Examining imaginative texts</b></p> <p>In this unit, students listen to, read, view and interpret imaginative texts from different cultures.</p> <p>They comprehend the texts and explore the text structure, language choices and visual language features used to suit context, purpose and audience.</p> <p>They create a multimodal imaginative text.</p>	<p>In Term 4 students will:</p> <ul style="list-style-type: none"> <li>recognise, represent and order numbers to 10 000</li> <li>recall addition and multiplication facts and identify the connections between addition and subtraction</li> <li>solve problems involving multiplication using mental and written strategies</li> <li>model and represent unit fractions</li> <li>sort and describe shapes and identify symmetry</li> <li>conduct chance experiments and carry out data investigations</li> <li>solve multiplication and division word problems.</li> </ul>	<p><b>What's the matter?</b></p> <p>Students will understand how a change of state between solid and liquid can be caused by adding or removing heat.</p> <p>They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid.</p> <p style="text-align: center;"><b>STATES OF MATTER</b></p> <div style="display: flex; justify-content: center; gap: 20px;">   </div>	<p><b>Our unique communities</b></p> <p>Students will be exploring places near and far.</p> <p>In this unit, students:</p> <ul style="list-style-type: none"> <li>identify connections between people and the characteristics of places</li> <li>describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places</li> <li>interpret data to identify and describe simple distributions and draw simple conclusions</li> <li>record and represent data in different formats, including labelled maps using basic cartographic conventions.</li> <li>explain the role of rules in their community and share their views on an issue related to rule-making</li> <li>describe the importance of making decisions democratically</li> </ul> <div style="text-align: center;">  </div> <p>and propose individual action in response to a democratic issue</p>	<p><b>Physical Activity:</b></p> <p>In weekly lessons with Mr Moody, students will develop ball handling skills, kicking skills and moving to spaces in the games of Australian Rules Football. The focus is on teamwork and skills development.</p> <div style="text-align: center;">  </div> <p>Students will also participate in a Tennis unit with a focus on hand eye coordination.</p> <div style="text-align: center;">  </div> <p>Year 3 will participate in swimming every Wednesday in Weeks 2 - 7.</p> <p>Year level sport will be each Friday.</p>	<p style="text-align: center;"><b>Music</b></p> <p>Students will consolidate their understanding of the rhythmic patterns and ostinatos from term three, and will work in a group to rehearse and present these as a performance to the class.</p> <p>There will also be continued development on reading written music on the staff, and students will be focusing on identifying correct names of space and line notes.</p> <p>Students' skills in pitch and melody will also be expanded through variations in repertoire, and a focus on individual singing.</p>
	<p><b>Dates to remember:</b></p> <p>Monday 4 October – Queen’s Birthday Holiday            Tuesday 5 October – Term 4 begins            Wednesday 13 October – Year 3 swimming lessons begin until week 7            Sunday 17 October - Coolum Hearts Sing Out Day            Friday 22 October – Coolum Carnival            25 - 27 October – Coolum Arts Week (details to follow)            Friday 29 October – Day for Daniel (wear red)</p>	<p>Friday 29 October - World Teacher’s Day Celebrated            Thursday 4 November – Dr Rob Science Spectacular            Friday 3 December – Final whole school Parade            Week 10 - Reports e-mailed            Monday 6 December – Coolum Christmas Carols            Tuesday 7 December – End of year activity Cotton Tree            Friday 10 December – Final school day 2021</p>	