








	English	Maths	Science	HASS	HPE	Technology	The Arts
Learning Areas	<p>Students will continue to participate in daily phonics lessons and learn about early reading behaviours.</p> <p>In this unit they will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to inform.</p> <p>They will engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations, and routines and transitions. Students will identify and organise important facts about animals. Students will be encouraged to label pictures of animals in preparation for an oral presentation.</p> 	<p>Through the proficiency strands - understanding, fluency, problem solving and reasoning, students have opportunities to develop understandings of:</p> <ul style="list-style-type: none"> Number and place value - count to identify how many, recall forwards and backwards counting sequences, compare quantities, connect number names, numerals and quantities, represent quantities, partition quantities, subitise collections to five Patterns and algebra - describe repeating patterns, continue repeating patterns, describe repeating patterns using number Using units of measurement - compare the length of objects using direct comparison, compare the height of objects, describe the thickness and length of objects, compare the length of objects using indirect comparison, compare and order durations and order daily events Shape - describe lines, describe familiar two-dimensional shapes, compare and sort objects based on shape and function, construct using familiar three-dimensional objects, explore two-dimensional shapes Location and transformation - identify positions, describe movement, give and follow movement directions, explore locations Data representation and interpretation - use questions to collect information 	<p>Students will describe the features and behaviour of Australian animals. They will suggest how the environment affects themselves and living things. Through exploration, investigation and discussion, students will describe the properties of the materials from which they will create an animal model and its habitat. Students conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.</p> 	<p>In this unit, students will observe and describe the familiar features of places and represent these features and their location on pictorial maps and models. They will reflect on their learning to suggest ways they can care for a familiar place.</p>	<p>Students will demonstrate personal and social skills to include others in a range of activities. They will develop skills in two-handed catching and underarm throwing with a bean bag. They will perform dynamic partner balances with bean bags and solve movement challenges.</p> 	<p>Students will choose appropriate materials from which to create an Australian animal and its habitat. They will explore ways to successfully join materials together. Students will design solutions to simple problems using a sequence of steps.</p>	<p>Music</p> <p>This term students will extend their skills of beat and rhythm through Partwork: being able to sing and keep a beat, or tap a pattern on a variety of percussion instruments, simultaneously. Students will also enhance their focussed listening skills, and begin to develop skills of in-tune singing, and pitch-matching.</p>  <p>Visual Arts</p> <p>The students will participate in a range of visual art activities.</p>

Dates to remember:

- 19 April – Start of Term 2
- 25 April - ANZAC Day Holiday
- 26 April – 6 May Parents Interviews
- 2 May - Labour Day Holiday
- 6 May or the 9 May Mother’s Day Pampering Morning
- 19 May - School Photos
- 9 June - Under 8’s Day

- 10 June - Sunshine Coast Show Holiday
- 17 June - Junior Sports Day
- 24 June – Whole School Parade. Last day Term 2. School resumes 11 July



