



	English	Maths	Science	HASS	Japanese	Technology	HPE	The Arts
Learning Areas	<p>Students will be exploring advertising in the media.</p> <p>Students read, view and listen to advertisements in print and digital media. They understand how text features and language combine to persuasive effect. They demonstrate their understanding of advertising texts' persuasive features through written responses to comprehension questions, the creation of their own digital multimodal advertisement based on a chosen business proposal with an explanation of creative choices.</p> <p>Students will create a multimodal advertisement (website) based on a business proposal for the Barnes Lane development. Students will use a range of persuasive techniques in their proposal.</p>	<p>Through the proficiency strands - Understanding, Fluency, Problem solving and Reasoning students have opportunities to develop understandings of:</p> <ul style="list-style-type: none"> Fractions and decimals - apply mental and written strategies to add and subtract and solve problems involving decimals, fractions and whole numbers Shape - problem solve and reason to create nets and construct models of simple prisms and pyramids Using units of measurement - make connections between volume and capacity Number and place value - identify, describe and continue square and triangular number patterns, make generalisations about the relationship between square and triangular numbers, explore numbers below zero and position integers on a number line. 	<p>Students will be studying the unit Making Changes. Students will investigate changes that can be made to materials and how these changes are classified as reversible and irreversible. They explore the effects of reversible and irreversible changes in everyday materials and how this is used to solve problems that directly affect peoples' lives.</p>	<p>Students will use ICT at a whole-class, small-group and individual level to apply their economics and business knowledge, understanding and skills to understand the effects of consumer and financial decisions. They will develop an understanding of the ways consumer and financial decisions will affect individuals, the broader community and the environment.</p>	<p>In this unit, students use language to explore the different representations of characters. Students will:</p> <ul style="list-style-type: none"> engage with a range of characters and mascots in Japan explore the representation of mascots in Japanese society analyse and understand the systems of language relating pronunciation, and the text structure of Japanese descriptive texts present a self-introduction as a mascot character. 	<p>Drones for Disaster Management In response to recent severe weather events, the Queensland government is calling for solutions to help local councils and residents during these disasters. Students will investigate how drones can be used for disaster management and fly missions to demonstrate their effectiveness in different scenarios.</p>	<p>Physical Education Skills required to participate in sports day including running, jumping, throwing, ball games and relay races.</p> <p>Students will participate in a unit of European Handball developing the skills of throwing, catching, moving to space and game sense. Students will demonstrate fair play and skills to work collaboratively during European Handball activities and games.</p>	<p>In small groups, students will design, make and appraise a 30 second television commercial in order to promote their Barnes Lane proposal. They will write a script, draw a storyboard, film and edit to produce the final product. Media involves constructing meaning, considering intended audiences and intended purposes, by modifying media languages and technologies to create representations.</p> <ul style="list-style-type: none"> Still and moving images, sounds and words are applied and modified, using genre conventions, to construct media texts. Representations in media texts have specific purposes and are modified to maximise audience impact.
								<p>Health Students will learn about healthy nutritional choices.</p>

Dates to remember:

- 25 April - ANZAC Day Holiday
- 27 April – Senior Cross Country
- 2 May - Labour Day Holiday
- 5 May – High School Showcase
- 19 May - School Photos
- 10 June - Sunshine Coast Show Holiday

- 21 June - Report Cards Emailed
- 23 June - Senior Sports Day
- 24 June - Whole School Parade
- 24 June - Last day Term 2. School resumes 11 July

