






	English	Maths	Science	HASS	Japanese	HPE	Technology	Arts
Key Learning Areas	<p>Poetry Students will listen to, read and view a range of poetry including narrative poems to create a transformation of a chosen poem to a digital multimodal narrative.</p> 	<p>Students will apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations. Through the sub-strands — Location and Transformation, Number and Place Value and Money and Financial Maths, students have opportunities to develop understandings of: · transformation of two-dimensional shapes and symmetry – describing translations, reflections and rotations, identifying line and rotational symmetry and applying the enlargement transformation. · angles – using protector to measure angles and identify angle types. · multiplication – extending multiplication facts to include multiples of 10 and 100 and exploring strategies for multiplying two-digit numbers by a one-digit number. · fractions – making connections between fractions and decimals and extending knowledge to hundredths. · multiplication and division – investigating effective strategies for multiplication of a two-digit number and for solving division problems that include remainders. · data – investigating and constructing data displays.</p>	<p>Students will broaden their classification of matter to include gases and begin to see how matter structures the world around them.</p> <p>Students will investigate the observable properties and behaviour of solids, liquids and gases, and the development of composite materials to meet the needs of modern society.</p> 	<p>In Term 2, students will examine key events related to the development of British Colonies in Australia after the 1800s. They will identify the economic, political and social reasons for colonial development after 1800 and the effect this had on indigenous peoples. Student learning will be focused on the gold rush era of Australia, and the differing points of view being expressed at the time. They will sequence significant events on a timeline and answer questions on the impact of this period in our history.</p> 	<p>In this unit, students explore the importance of Daily Expressions used by Japanese Students will:</p> <ul style="list-style-type: none"> identify and interpret common daily expressions read and identify the three different Japanese scripts analyse and understand the systems of language relating to pronunciation and script recognition with emphasis on hiragana ask and answer questions about ones likes and dislikes using formulaic language patterns. 	<p>Students will be participating in:</p> <ul style="list-style-type: none"> Students will participate in a unit of European Handball developing the skills of throwing, catching, moving to space and game sense. Students will demonstrate fair play and skills to work collaboratively during European Handball activities and games. <p>Athletics</p> <ul style="list-style-type: none"> Track and Field incorporating effective technique in sprints, relay with baton change (shuttle) as well as Long Jump, Shot Put and High Jump 	<p>Create-a-creature-home Students will create a 3-dimensional diorama with environmental materials and shoeboxes. They will represent the environmental conditions needed for its survival, considering its physical and behavioural adaptations, its diet and potential threats it may face inhabiting this environment. They will present their works and explain the artistic elements used in a class sharing session.</p>	<p>Students will have opportunities to develop skills in artistic design using line, shape, colour and texture, using crayon, pencil, ink, paint and environmental media. As part of their diorama presentation, students will explain how their three-dimensional model of their creature and its home is a better representation than the two-dimensional one they created in Science, by the way it uses the artistic design elements of line, shape, colour and texture.</p>
						<p>Health</p> <p>In this unit, students recognise that emotions and behaviours influence how people interact. They understand that relationships are established and maintained by applying skills.</p>		<p>Music</p> <p>Students will continue their ukulele studies with Mrs Mackay, developing and strengthening their skills of chordal structure, progressions and strumming patterns. Students will also begin a unit study 'Going to the Movies' where they will examine the importance of music in film, instrument choice and characterisation through musical theme. Students will work towards creating their own 'skit' which they will then perform to a specific soundtrack.</p>

Dates to remember:

- 25 April - ANZAC Day Holiday
- 27 April – Senior Cross Country
- 26 April – 6 May Parents Interviews
- 2 May - Labour Day Holiday
- 09– 13 May – NAPLAN
- 19 May – School Photos
- 10 June - Sunshine Coast Show Holiday

- 23 June - Senior Sports Day
- 24 June - Last day Term 2. School resumes 11 July

