






English	Maths	Science	HASS	Japanese	Technology	HPE	The Arts
<p>Around the World travel itinerary</p> <p>Students will read, analyse and collect information and data on a selected country. They will create an itinerary and travel brochure outlining key information for tourism purposes. They will demonstrate understanding by creating structured texts for different audiences and express an opinion based on information in a text. They will present their travel itinerary to an audience.</p> <ul style="list-style-type: none"> • Spelling focus will change weekly and students are grouped according to ability • Reading - Individual, guided and group reading, focusing on specific comprehension skills 	<p>Students will apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations through the proficiency strands - Understanding, Fluency, Problem solving and Reasoning.</p> <p>Number and place value - read 5-digit numbers, identify and describe place value in 5-digit numbers, partition numbers using place value, make connections between representations of 5-digit numbers, compare and order 5-digit numbers, identify odd and even numbers, make generalisations about the properties of odd and even numbers and make generalisations about adding, subtracting, multiplying and dividing odd and even numbers, identify sequences created from multiplying by 10, 100 and 1 000, continue number sequences, revise informal recording methods and strategies used for calculations, and make generalisations about the sequences, and apply mental and written strategies to computation</p> <p>Fractions and decimals - revise and investigate equivalent fractions and represent fractions on number lines, represent fractions using a range of models, investigate equivalent fractions, solve fraction problems from familiar contexts</p> <p>Shape - revise properties of 2D shapes including polygons and quadrilaterals, identify combined shapes, explore the properties of shapes used in tangrams, and creating polygons and other combined shapes using tangrams.</p> <p>Money – problem solving purchases and calculating change.</p>	<p>Here today gone tomorrow</p> <p>Students explore natural processes and human activity which cause weathering and erosion of the earth's surface. Students relate this to their local area and predict consequences of future occurrences and human activity. They begin to appreciate that current systems, such as Earth's surface, have characteristics that have resulted from past changes and that living things form part of systems. They understand that some systems change in predictable ways, such as through cycles. They apply their knowledge to make predictions based on interactions within systems, including those involving the actions of humans.</p>	<p>Around the World Students will:</p> <ul style="list-style-type: none"> • Locate and collect information and data from different sources • Share their points of view on suitable tourism activities for different audiences, respecting the views of others • Sort, record and represent data in different formats, including large scale maps using basic cartographic conventions 	<p>Daily Expressions & Hello hiragana 1</p> <p>In this unit, students use language to interact using Japanese daily expressions and begin learning hiragana. Students will:</p> <ul style="list-style-type: none"> • demonstrate appropriate daily expressions • analyse and understand the systems of language relating to script recognition • participate in intercultural experiences to explore daily language in Japan. 	<p>Healthy Choices</p> <p>Students will explore a range of digital systems used for health and fitness. They will design and implement an information system using Microsoft Excel to collect and represent health and fitness data:</p> 	<p>Students will attend weekly lessons with Mr Ben Moody promoting health and wellbeing.</p> <p>Students will be involved in the following:</p> <p>Students will participate in a football unit (soccer) developing the skills of kicking, trapping, moving to space and game sense. Students will demonstrate skills within and external to a game.</p> <p>Preparation for athletics including running, jumping, throwing, ball games and relay races</p> 	<p>Students will further their understanding of The Families of Instruments this term with a continued focus on the Percussion Family. Students will enhance their percussive and rhythmical skills of playing, reading and writing patterns for drum-pads, individually and in groups.</p> <p>Exploration of Australia's musical past will also continue, with an expansion of song repertoire from many years ago.</p> 

Dates to remember:

18 April – Easter Monday
 25 April - ANZAC Day Holiday
 2 May - Labour Day Holiday
 19 May - School Photos
 8 June – Year 4 Coastal Discovery Van
 10 June - Sunshine Coast Show Holiday

21 June – Report Cards Emailed
 23 June – Senior Athletics Carnival
 24 June - Last day Term 2. School resumes 11 July

