








		Transdisciplinary Unit						
		Maths	English	Science	HASS	The Arts	HPE	Technology
Key Learning Areas	<p><i>This term students will:</i></p> <ul style="list-style-type: none"> describe key features and create models of 3D objects represent, compare and order 3 digit numbers in different ways partition areas, collections and lengths to create halves, quarters, eighths and thirds explore strategies to develop recall of multiplication facts of two and three recall addition and subtraction facts, using partitioning to add and subtract 2-digit numbers describe, continue and create number patterns using addition and subtraction create and interpret simple grid maps and show position and pathways represent equivalent money amounts up to \$100 and count change required for simple transactions 	<p>Students create a narrative (involving a natural or human made disaster) based on a fantasy world, and publish it using Book Creator.</p> <p>Students create their own characters for this task.</p> <p>Students read a variety of fantasy texts and respond and comprehend these texts.</p> 	<p>Students group living and non-living things based on characteristics.</p> <p>They create two characters, one living and one non-living to use in narrative writing task.</p>  	<p>Students investigate the following environmental disasters</p> <ul style="list-style-type: none"> deforestation overfishing overuse of water pollution <p>Students choose one of these as a complication in their fantasy narrative.</p>	<p>Media Arts</p> <p>Students publish their fantasy narrative using Book Creator. They add text and illustrations to create a multi-modal text.</p> <p>Music</p> <p>Students will further their knowledge and capabilities in singing and playing using a variety of percussion instruments. They will expand their musical skills by beginning to read simple Musical Notation, and composing and performing simple melodies on Tuned Percussion instruments, individually and in groups.</p> 	<p>Students will participate in a football unit (soccer) developing the skills of kicking, trapping, moving to space. Students will demonstrate balance while controlling the ball through obstacles in a relay format.</p> <p>Preparation for athletics including running, jumping, throwing, ball games and relay races</p>	<p>Spinning Earth - What causes day and night?</p> <p>Students will investigate a range of digital systems and how they meet needs.</p> <p>They will design an interactive presentation using iPads, Makey Makeys and coding in Scratch that demonstrates the movement of Earth and how this affects observations such as day and night, sunrise and sunset and shadows.</p> 	
	<p>Dates to remember:</p> <p>25 April - ANZAC Day Holiday 26 April – 6 May Parents Interviews 2 May - Labour Day Holiday 09-13 May – NAPLAN 19 May – School Photos 10 June - Sunshine Coast Show Holiday</p>	<p>17 June - Junior Sports Day 24 June - Last day Term 2. School resumes 11 July</p>	