



	English	Maths	Science	HASS	The Arts	HPE	Technology
<b>Key Learning Areas</b>	<p>Students explore a variety of stories in picture books and from other cultures to explore how stories use plot and characterisation to entertain and engage an audience.</p> <p>Students create a written imaginative event to be added to a familiar narrative, with appropriate images that match the text.</p> <p>Each week students will participate in a variety of individualised spelling and reading activities.</p> 	<p><i>This term students will be involved in:</i></p> <ul style="list-style-type: none"> <li>applying a variety of mathematical concepts in real-life, life-like and purely mathematical situations.</li> <li>representing multiplication as repeated addition, groups and arrays; understanding and applying the inverse relationship, representing addition and subtraction; recognising standard place value partitions, identifying part-part-whole relationships</li> <li>interpreting common uses of halves, quarters and eighths of shapes and collections</li> <li>describing and drawing 2D shapes with and without digital technologies and describing the features of 3D objects</li> <li>representing and ordering numbers to 1 000, standard partitioning and rearranging numbers in hundreds, tens and ones.</li> <li>counting collections of coins and notes, making coin combinations, identifying equivalent coin combinations</li> <li>Telling time to the half and quarter hour</li> </ul>	<p>Students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Students understand that science involves asking questions about, and describing changes to, familiar objects and materials. They describe changes made to materials when combining them to make an object that has a purpose in everyday life. Students pose questions, make predictions and follow instructions to record observations in a guided investigation. They represent and communicate their observations using scientific language.</p>	<p>Students will be investigating 'What is a place?' by expressing location. They will:</p> <ul style="list-style-type: none"> <li>use direction</li> <li>develop questions about places</li> <li>use maps to identify examples of places that are defined at different levels or scales</li> <li>identify examples of how places are defined by different groups</li> <li>construct a map and use symbols to describe the location and direction of a place</li> </ul> 	<p><b>Dance</b> Students will continue to view videos of dances from different cultures. They will explore where and why people dance.</p> <p>Students will also be creating artworks by combining arts elements of warm and cool colours, line, shape and texture. They select ideas for artworks from this skills base to create a collage.</p> <p><b>Music</b> During weekly specialist music lessons, students will consolidate learning about tempo, pitch, beat and rhythm. Students will make, create and respond to, simple rhythms both individually, and in small peer groups using a variety of percussion and melodic instruments.</p>	<p>This term's focus will be to continue the children's development of:</p> <ul style="list-style-type: none"> <li>-racquet skills in order to hit a ball that is thrown as well as hitting against a wall</li> <li>-general ball handling skills</li> <li>-the skills required to actively engage in sports day such as running, jumping, throwing, tunnel ball, leader ball and relays.</li> </ul> <p>Of course, the number one focus of all our lessons is to participate and have FUN!</p>	<p><b>'We're all going on a summer holiday...'</b></p> <p>Students will investigate the features of local communities and the significance of these features to different groups.</p> <p>They will identify the purposes of common digital systems and collect and represent data to make meaning.</p> <p>To showcase significant local places, students will design algorithms to program BlueBot robots to visit various places of importance in our local area.</p>
		<p><b>Dates to remember:</b></p> <p>25 April - ANZAC Day Holiday            26 April – 6 May -Parents Interviews            2 May - Labour Day Holiday            19 May – School Photos            9 June - Under 8's Day            10 June - Sunshine Coast Show Holiday</p>			<p>17 June - Junior Sports Day            24 June - Last day Term 2. School resumes 11 July</p>		