

Curriculum

All students will be taught the 'essentials', their achievements will be better measured and parents will receive clearer report cards, as part of innovative Queensland education reforms.

By providing more focus on the 'essentials', the new system will address concerns raised by parents and teachers about the large number of expectations crowding the curriculum and in-depth student learning.

The major changes under the new system – called the Queensland Curriculum, Assessment and Reporting Framework (QCAR) – are:

- Essential Learnings – clear statements of what should be taught in Queensland schools from Year 1-9.
- Common Assessment Tasks – introducing state wide assessment that allows students to demonstrate their breadth and depth of understanding of a selection of Essential Learnings from Years 4,6 and 9.
- Standards – setting consistent standards for student achievement in the 'essentials' from Year 1-9.
- Reporting – Providing student reports that are easy to understand using achievement standards. This will provide students and parents with summary information of a student's achievement twice yearly.

For more information about QCAR please contact Deputy Principal Fiona McFadzean or access the QCAR website on www.qsa.qld.edu.au/assessment/qcar.html

Coolum State School teachers work hard to create a variety of stimulating and enriching curriculum activities for our students.

Teachers plan, implement and assess units of work that are outlined in our whole school curriculum framework -

Please [click here](#) to view Coolum State School P-7 Unit Overview 2009

This practice aims to expose students to as many different learning experiences as possible within their primary school years.

Please refer to the individual curriculum pages to find out more information about each area of our school's curriculum.