

# COOLUM STATE SCHOOL      2009 UNIT OVERVIEWS

	Term 1	Term 2	Term 3	Term 4	
<b>PREP</b> Unit Title:	<b>ME &amp; MY FAMILY</b>	<b>THE NATURAL WORLD</b>	<b>LIVING TOGETHER SAFELY IN OUR COMMUNITY</b>	<b>TELL ME A STORY</b>	
Unit Overview	Students will be asked to share information about themselves and their family members. In a variety of class discussions and activities we will be sharing our similarities and differences which will promote acceptance and tolerance for all class members. This unit is a great way to get to know everyone as individuals and valuable team members	Students will undertake a variety of investigations about the natural world including life cycles of plants, caring for living things, sun safety, safe use of tools and experimentations. They will make predictions and observations about phenomena in the natural world – developing a shared understanding about these phenomena.	Through our excursions and visits by community workers children begin to understand that there are many different jobs that need to be done in a community and why all of these jobs are important. Children begin to develop an understanding that Coolum is our community and that a community is a place where people work and live together.	We all use stories to share our ideas, feelings and what is important to us. Students will explore authors, illustrators and identify different stories types.	
Culminating /Excursions	Bee Happy Puppets Fancy Hat Parade	Tomato Patch – 28 May CSIRO Lab on Legs – 10, 11 June	Community Excursion	Live Performance	
<b>YEAR ONE</b> Unit Title:	<b>WEATHER IN MY WORLD</b>	<b>FOOD GLORIOUS FOOD!</b>	<b>CREATURES ON THE MOVE</b>	<b>THERE'S MORE TO THE ENVIRONMENT THAN THE BIRDS, BEES AND TREES!</b>	
Unit Overview	Students will explore their beliefs and understandings about air, sun and wind. They will increase their knowledge of how the characteristics of weather affect their daily lives.	An investigation of food; its source and production through literature, science based experiments and the 5 senses.	Animals are diverse creatures that may be grouped according to observable and non observable features. They have their own unique needs and wants. The unit culminates in each student designing their own 'imaginary creature' based on observable features of existing creatures and their imagination.	What will we find at the beach? Students will investigate their local area – Coolum Beach. Students will learn Sun Smart behaviours and how to plan, protect and care for our local environment.	
Culminating /Excursions	Kite Flying	Teddy Bears Picnic	Australia Zoo Living Eggs	Beach Excursion	
<b>YEAR TWO</b> Unit Title:	<b>MY FAVOURITE PLACE</b>	<b>SCHOOLYARD SAFARI</b>	<b>'ONCE UPON A TIME'</b>	<b>VARIETY IS THE SPICE OF LIFE</b>	
Unit Overview	Investigate how and why advertising helps make Coolum a good place to be and the impact that advertising has in persuading people's attitude.	An investigation into the delicate interactions of living things within the school grounds	The importance and relevance of story telling to make sense of complex events and happenings in the world.	Cultural activities have a significant impact on the every day lives of students at Coolum School	
Culminating /Excursions		Recycling Centre		Harmony Day	
<b>YEAR THREE</b> Unit Title:	<b>WHAT MAKES AUSTRALIA SO UNIQUE?</b>	<b>CHARLIE AND THE CHOCOLATE FACTORY</b>	<b>WHERE IN THE WORLD</b>	<b>HOW TO TEACH TOURISTS TO LOOK AFTER AUSTRALIA</b> <b>REPTILES</b>	
Unit Overview	Students investigate some of the animals and unique features of Australia. They will also study indigenous cultures.	Students investigate the novel "Charlie and the Chocolate Factory". They will explore the properties of materials and discover that materials can change.	Students investigate the customs and cultures of some of the homelands from which Australian citizens have originated.	Students investigate the positive and negative aspects of Tourism on the local scene. Visit by Tourism Board	Students investigate lifecycles, features, diet and adaptations of reptiles. Cool Companions-Reptiles
Culminating /Excursions	Cool Companions Mammal Zoo	Maleny Milk Factory & Montville Candy Kitchen	Nambour High visit & Continental Olympics		
<b>YEAR FOUR</b> Unit Title:	<b>CHARLOTTE'S WEB</b>	<b>FLIGHT</b>	<b>ANCIENT CIVILIZATIONS</b>	<b>ROWAN OF RIN</b>	
Unit Overview	This is a literature based unit on "Charlotte's Web". Students undertake an in- depth study of the story, plot, characters and development of the book. It includes the investigation of attributes, beliefs and behaviour, teamwork, interdependence and interpersonal relationships.	Students investigate the history and the science of flight, as well as, the elements of the flight industry so they have the ability to set up a mock airline that meets the needs of all children	The present is only a fleeting moment, a succession of events that are always changing, while the future is unknown. The past is different. It is always there. By using clues from the past, we can discover what the world was like and how people lived many years ago. Student's construct knowledge and deduce needs and wants of a past civilisation.	This unit is designed around a teacher reading the novel 'Rowan of Rin', written by Emily Rodda, to the class. Throughout the novel, class activities and learning experiences will be implemented in accordance with themes and ideas within the novel.	
Culminating /Excursions	Year Four Camp ~ Mapleton	Cool Flying Workshops	Ancient Civilisations Day (performance by visiting group)	Maroochy Shire Council Education Officer Visit: Water Conservation theme	
<b>YEAR FIVE</b> (Units are delivered in different terms for different classes)	<b>THE POWER OF WORDS - INDIGENOUS AUSTRALIANS</b>	<b>OUR PLANTS AND ANIMALS UNDER THREAT</b>	<b>THE CHEMISTRY OF LIFE... BEING HEALTHY!</b>	<b>GOLD FEVER</b>	
Unit Overview	A study of indigenous Australians focused on the Dreaming to understand how narratives are used to portray the world around them. .	Students will appreciate that many of our local plant and animal species are under threat. They investigate a range of human interventions that have impacted on the environment.	Students discover what it is to be a healthy and happy person and understand that this involves physical, emotional, social and mental well-being. They examine external influences (e.g. media, peers) that impact on their ability to make positive choices and identify the need to take responsible action to promote health and safety. The students explore the science of body health (digestive system) as well as science in the kitchen.	Students will come to experience what life was like in the period of the Gold Rush in Australia's history.	
Culminating /Excursions	Gubi Gubi Presentation	Maroochy Waste, Dune Planting		Prophet Gold Mine	
<b>YEAR SIX</b> Unit Title:	<b>AFRICA</b>	<b>THAT'S A DISASTER!</b>	<b>I LOVE A SUNBURNT COUNTRY</b>	<b>ELECT ME!!</b>	
Unit Overview	The culture of a country including the differences in people, society and environments help to make it unique.	Natural and man made disasters have different causes and impact on the environment and life on earth.	What is the true spirit of Australia? This term students investigated the Spirit of the Dreaming, the Spirit of the ANZAC, the Australian sporting culture, the modern Australian hero and the Spirit of the Outback to discover what makes us "Aussies".	An exploration of leadership where students will investigate qualities of a good leader leading to the election of school /house captains.	
Culminating /Excursions	40 Hour Technology Famine				
<b>YEAR SEVEN</b> Unit Title:	<b>TIMES THEY ARE A CHANGIN'</b>	<b>ARE YOU A FASHION VICTIM?</b>	<b>"GET REEL"-DRUGS &amp; YOU</b>	<b>LET'S CELEBRATE</b>	
Unit Overview	A study of social history throughout the 19th and 20th Centuries Students will examine society and culture in the decades since the 1800s to determine if past events and ideas have influence on our society today.	Students will critically examine and reflect the influence of fashion and the Media in different areas on an individual's decisions and lifestyle choices in order to understand how the media can persuade and influence their choices and attitudes. They also design create and display their own fashions as a celebration of pride.	Students analyse and investigate the techniques and the persuasive language used in commercials to apply to their own animated "awareness" campaign. They explore difficult situations in their own & their peers lives, and consider the implications on their body. Students will then produce an animated drug awareness ad in order to enter the "Get Reel" competition.	People around the world celebrate a wide range of events and customs.	
Culminating /Excursions	Era Day	Fashion Parade	Red Carpet Day Family Planning Visits	Graduation	